

Introduction to Online and Hybrid Teaching

Spring 2019

Instructor Information

Instructor

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General Information

Description

This course is designed to introduce students to both theory and practice related to distance, eLearning education. Students will compare issues in traditional and digital learning, explore pedagogical strategies for eLearning, and apply this knowledge in their own course designs.

Most of the work in this course will be completed online, but we will meet in person four times throughout the semester:

- Tuesday, January 22
- Tuesday, February 12
- Tuesday, February 26
- Tuesday, April 16

All in-person meetings will be from 4:15pm to 6:00pm, and with the exception of February 12, they will be held in the Academic Building on College Ave Campus room 3100. On February 12, we will meet in the Alcove in Records Hall on CAC.

Expectations

In order to successfully complete the course, students must:

1. Attend all four in-person meetings.
2. Create a digital journal and post weekly reflections and responses to given prompts. Students are encouraged (but not required) to post more frequently as they are thinking about the course material, or about questions they want to investigate, resources they find, etc.
3. Build and present an online or hybrid course site in the Canvas learning environment.

Failure to attend/participate/complete assignments for any two weeks of the semester will result in this course being removed from your transcript.

Course Objectives

1. Identify major trends in distance education and online professional development, including those specific to each student's discipline.
2. Evaluate the utility of current technologies for online, distance education and engage in testing some of these technologies.
3. Examine issues of online, distance education that affect learners and instructors as well as apply these understandings to course design.
4. Demonstrate proficiency as both an online learner and instructor through ongoing use of a variety of technology tools for the creation of an online course.

Course Schedule

Week	Topic	Activity
Week 1: January 22	Introduction (In-Person)	
Week 2: January 29	Why Online or Hybrid?	Comparison Activity
Week 3: February 5	Discipline-Specific Perspectives	Explore Online Pedagogy in Your Field
Week 4: February 12	Introduction to Canvas (In-Person)	Canvas Tutorial
Week 5: February 19	Learning Goals and Outcomes	Draft Learning Goals/Outcomes
Week 6: February 26	Engaging Students	In-Person Discussion
Week 7: March 5	Content Delivery	Content Snippet Creation
Week 8: March 12	Universal Design for Learning	Explore and Reflect on the Universal Design for Learning Guidelines
Week 9: March 26	Peer Support for Course Design	Peer Support Discussion
Week 10: April 2	Assessment and Grading	Research and Compare Assessment Options for eLearning
Week 11: April 9	Academic Integrity	Explore the Unique Challenges in Maintaining Academic Integrity in eLearning Environments
Week 12: April 16	Course Presentations (In-Person)	