Introduction to Online and Hybrid Teaching

Spring 2020

Instructor                      Email
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Description
This course is designed to introduce students to both theory and practice related to distance, eLearning education. Students will compare issues in traditional and digital learning, explore pedagogical strategies for eLearning, and apply this knowledge in their own course designs.

Most of the work in this course will be completed online, but we will meet in person four times throughout the semester:

- Tuesday, January 21
- Tuesday, February 11
- Tuesday, February 25
- Tuesday, April 14

All in-person meetings will be from 4:30 pm to 6:00 pm, and they will be held in Scott Hall on College Ave Campus room 214.

Expectations
In order to successfully complete the course, students must:

1. Attend all four in-person meetings.
2. Complete all weekly assignments and present at least one teaching tool/tip.
3. Build and present an online or hybrid course site in the Canvas learning environment.

Failure to attend/participate/complete assignments for any two weeks of the semester will result in this course being removed from your transcript.

Learning Goals

1. Identify major trends in distance education and online professional development, including those specific to each student's discipline.
2. Evaluate the utility of current technologies for online, distance education and engage in testing some of these technologies.
3. Examine issues of online and distance education that affect learners and instructors as well as apply these understandings to course design.
4. Demonstrate proficiency as both an online learner and instructor through the ongoing use of a variety of technology tools for the creation of an online course.
## Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Week 1: January 21</td>
<td>Introduction (In-Person)</td>
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<td>Week 2: January 28</td>
<td>Rutgers Resources and Teaching Tools</td>
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<td>Week 3: February 4</td>
<td>Discipline-Specific Perspectives</td>
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<td>Week 4: February 11</td>
<td>Learning Goals and Outcomes (In-Person)</td>
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<td>Week 5: February 18</td>
<td>Introduction to Canvas</td>
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<td>Week 6: February 25</td>
<td>Engaging Students (In-Person)</td>
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<td>Week 7: March 3</td>
<td>Universal Design for Learning</td>
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<td>Week 8: March 10</td>
<td>Content Delivery</td>
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<td>Week 9: March 24</td>
<td>Peer Support for Course Design</td>
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<td>Week 10: March 31</td>
<td>Assignments and Grading</td>
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<tr>
<td>Week 11: April 7</td>
<td>Academic Integrity and Assessment (Synchronous Online Meeting)</td>
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<td>Week 12: April 14</td>
<td>Course Presentations (In-Person)</td>
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## Useful Workshops to Consider

Full list of workshops: [https://ctaar.rutgers.edu/ta/](https://ctaar.rutgers.edu/ta/)

- February 19: Universal Design for Learning
- February 21: Introduction to WebEx
- March 3: Introduction to Canvas
- March 26: Accessibility Tools for Teaching
- April 17: Introduction to Voice Thread

Also see a list of upcoming workshops from Teaching and Learning with Technology: [https://tltrutgers.edu/upcoming-workshops](https://tltrutgers.edu/upcoming-workshops)